**Required Student Instrument: Part 3**

**Evaluates ability to communicate effectively with a range of audiences**

(This is an individual assignment, but your team can all get required feedback in the same session, from the same guest critic, see below).

Dear student. Recall that in this course you need to give a presentation about your project. We require you to:

* Spend some time researching tips on giving good presentations. There are lots of resources on giving good talks on the web. We have also shared with you some of our favorite tips.
* You will need to practice your talk at least three days before the real talk. You must have at least one person *not* in the class attend the talk and give feedback. This could be a parent, fellow student, or friend etc. However this person should take their role very seriously. This person needs to give you *written* feedback (if necessary, *you* can transcribe their spoken feedback). You can ask them to provide at least two examples of something they liked, and two examples of something you could improve on. You will need to prove that you held this practice session. You can do this with a Youtube video, photographs, etc
* Write a 600 word essay on:
  + The best tips you have found in your research (be sure to cite your sources).

*OR*

* + How helpful the practice session/feedback was.

*OR*

* + The best talk you have ever seen (in person, or on the Web/TV). Why was it so effective? What did you learn from it that was actionable?

**Hand In:** You need to hand in, neatly stapled in a single document:

* Your essay.
* The final draft of your presentation slides (if possible, print these in 4-per-page or 6-per-page format).
* The feedback (original *legible* handwriting or *retyped*) you received on your practice talk.
* Evidence that shows you gave a practice talk, a URL to a video or photos of the event, or a document signed by at least three people, that witnessed the event and givem the time and location.